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Candidates for the placements are selected through an application and interview process at Ministry Division and the successful applicants are granted a full scholarship for the academic, maintenance, and travel costs of the placement.

Semester Placements are for graduates in theology and begin in September. Students are entered for the Certificate of Advanced Studies (CAS) in Ecumenical Studies (25 ECTS credits). Teaching is in English.

On their return, candidates are asked to write a 2,000 word report on their placement with reflection on their academic, spiritual, and personal formation.

Short Study Placement at the Ecumenical Institute, Bossey, Switzerland

Reflective Practice in an Ecumenical Context

The short study placements take place within the framework of a Level 6 Common Awards module, *Reflective Practice in an Ecumenical Context* in the Reflective Practice and Pastoral Care section of the Common Awards Handbook (Level 6). This gives an indication of the overall nature and scope of the module, and of the form of assessment.

Shape and Content of the Placement

1. The placement is designed around sections of the core course on the history of the ecumenical movement mandatory for all students taking the Complementary Certificate in Ecumenical Studies. Candidates do not need to be theology graduates already and the common language at the Institute is English. Based on a length of four weeks the placement will cover two sections with eight lecture sessions (a total of 18 contact hours). In addition the student can participate in one or two elective module(s) out of the four offered (Biblical hermeneutics, theology, missiology, social ethics) and take

- part in workshops on ecumenical practical theology, intercultural biblical studies and the intensive thematic seminar (these modules are mostly taught on specific dates throughout the semester).
- 2. Candidates will engage fully with the student body in line with the Institute's understanding of building an ecumenical community, i.e. a room in student residence, participation in prayer and social life, etc.
- 3. Tutorial supervision will be offered as for the other students; i.e. a contact person among the faculty members could be appointed for a closer follow-up, for example if a specific research project is to be accomplished during this period (normally students write a research paper at the end of the autumn term).
- 4. The length of the placement can be negotiated in consultation with the student, the home training institution, and Ministry Division and could be either 4 or 6 weeks. (see 1.)
- 5. Each candidate will be asked to give a seminar paper which will be integrated into the placement programme, and given in the context of one of the four elective modules directed by a faculty member who would then be in a position to give constructive feedback. This can form part of the portfolio of work for assessment for the Common Awards module.
- 6. The academic year will begin officially with the taught courses programme on 15 September 2014, and the orientation days will begin on 10 September 2014. It is important that candidates are able to participate in the orientation days in order to make the most of the shorter placement at the Institute.

Assessment for the short placement

Candidates undertaking this placement will be entered for a Common Awards module (as above) and will be auditing modules as agreed at the Ecumenical Institute.

Formative Assessment

- Regular supervision discussions will provide direction for students on placement
- Auditing modules as agreed with the ecumenical training institution and submission of practical and written work as required.

Summative Assessment

Mode of assessment	Length	Weighting
Portfolio	5,000 – 7,000 words	100%

Note:

- 1. Word length includes only material written by the students and does not include material in appendices.
- 2. Please refer to the detailed guidelines on the structure, content, presentation and assessment. (as in the Common Awards literature)

Academic Year 2013-2014

Study Plan: Complementary Certificate in Ecumenical Studies (CC)

Plan d'études: Le Certificat complémentaire d'études œcuméniques

30	TOTAL		
©	Ecumenical Theology/Théologie æcuménique		CC/08
8	Ecumenical Social Ethics/Ethique sociale œcuménique		CC/07
O	Ecumenical Missiology/Mission æcuménique		CC/06
Ø	Ecumenical Biblical Hermeneutics/Herméneutique biblique œcuménique		CC/05
-0	from the list below/dans la liste sulvante:	_	
7		autumn	
	a choix	ice/2 <i>Module</i> s	2 Modules of choice/2 Modules à choix
r	Voyages d'études œcuménique	automne	CC/04
ა	Ecumenical Study Visits	autumn	CC/04
(Atelier de théologie pratique œcuménique	automne	00/05
ىد	Workshop on Practical Ecumenical Theology	autumn	CC/03
C	Atelier d'études bibliques interculturelles	automne	CC/CZ
ມ	Workshop on Intercultural Biblical Studies	autumn	CCIO
(Cours d'histoire du mouvement œcuménique	automne	C C C
ກ	Core Course on the History of the Ecumenical Movement	autumn	CC/01
	s obligatoires	ules/4 module	4 Obligatory modules/4 modules obligatoires
Crédits ECTS	Titre du module	Semestre	Code de module
ECTS Credits	Module Title	Semester	Module Code
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^{*} ECTS-European Credit Transfer System (established 1988 by the European Commission) provides a way of measuring and comparing learning achievements and transferring them from one institution to another in order to help students make the most from their study abroad. ECTS credits are a value allocated to modules to describe the student workload required to complete them. They reflect the quantity of work each module requires in relation to the total quantity of work required to complete the academic study at the institution.